1A 英 語

2月3日 (解答番号<u>1</u>~<u>30</u>)

Ⅰ 次の英文を読み、問1~問5に答えなさい。

- [1] When the Johnson family bought their first computer several years ago, Mr. and Mrs. Johnson were thrilled that their children had access to so much information through the Internet. Now, though, they're not as excited anymore. "Our family spends more time surfing the Internet than communicating with each other," complains Mr. Johnson. The Johnson family is not alone in this situation. According to research by the Annenberg Center for the Digital Future at the University of Southern California, in 2006, 11 percent of Americans said < >. In 2008, that number almost tripled to 28 percent.
- [2] It seems that as Internet use becomes more popular, the amount of family time decreases. In other words, when technology competes with family time, technology wins. Many parents are concerned about this reduction in the time their families spend together, and Michael Gilbert agrees. He is a researcher at the Annenberg Center. "Most people think of the Internet and our digital future as boundless—unlimited—and (1) I do, too," Gilbert said. However, he added, "It can't be a good thing that families are spending less face-to-face time together."
- [3] As technology becomes more advanced, it often changes the ways that families interact. This is not a new concern. When televisions first became popular in the 1950s, parents worried that their children were watching too much TV and spending too little time talking with their parents. However, there is a significant difference between these two activities. Watching TV can be done as a family, while surfing the Internet is often a solitary activity. Furthermore, the Internet isn't the only modern technology pushing families apart. Many children today have cell phones. Although they can help parents to keep (A) their children, cell phones also give children more (B). Sometimes they have too much (B). "When I was a teenager," Mrs. Johnson says, "my friends telephoned me at home. My parents always knew who was calling me."
- [4] Although reduced family time seems to be a pattern for all households, it may be even greater for families with higher incomes. Gilbert reported that 35 percent of higher-income families felt there was a drop in face-to-face time. In addition to reduced face-to-face time among all family members, women say that they feel ignored by a family Internet user. In

fact, almost half say they sometimes or often feel ignored when a family member is using the Internet, while fewer than 40 percent of men feel this way.

[5] Gilbert said, "People report spending less time with family members as social networks such as Facebook, Twitter, and Instagram are booming." However, not all young people enjoy the new technology that allows them to be in contact with their friends around the clock. Steven Cho, a college student, is one of (2) them. Every summer he works at a camp in upstate New York. The camp has very little Internet access. "It's nice to get away from the Internet for a few weeks every summer," says Steven. "I can relax and do other things like play music, read, or be with my friends." Although he spends a lot of time on the Internet during the school year, he is happy to have a break from it. "It gets very tiring sometimes," he adds. The Internet is here to stay, and so are cell phones. How will families change in the future as technology competes with their time together?

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問 1	Which of the	following	options	is the	most	appropriate	for	<	>?	1
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- (1) they were spending less time with their families
- 2) there is a lot of false information on the Internet
- (3) the Internet has made their lives a lot more convenient
- 4) the Internet is a useful tool for the education of children

問2 The underlined part (1) I do, too means:

- ① Gilbert wonders if the Internet is bad for our future.
- 2 Gilbert thinks the possibilities are endless with the Internet.
- 3) Gilbert is concerned that the Internet negatively affects family relationships.
- 4 Gilbert hopes that the Internet eliminates national borders around the world.
- 問3 Choose the most appropriate combination of words to fill in (A) and (B).

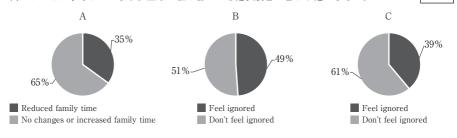
3

2

- ③ A: an eye on B: dependence ④ A: ahead B: confidence

(次の頁にも設問があります)

問4 第4段落の内容に基づいて作成した下の3つのグラフについて、そのタイトルの選択肢が下の枠内のア~オに示されています。正しい組み合わせを選択肢①~④から選びなさい。



- 7. Emotional Impact of Internet Use in Families on Women
- イ. Emotional Impact of Internet Use in Families on Men
- ウ. Impact of the Internet on Family Time
- 工. Impact of the Internet on Family Time in Higher-Income Families
- オ. Impact of the Internet on Children
- ① A:イ、B:ウ、C:エ ② A:エ、B:ウ、C:オ
- ③ A:エ、B:ア、C:イ ④ A:オ、B:エ、C:ウ

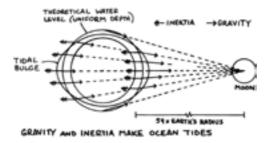
問 5 Choose the most appropriate option that the underlined part (2) them refers to.

- 1 those who spend most of their time using the Internet no matter where they are
- 2) those who live by the clock and can act on time
- 3 those who enjoy working at a camp in a remote area
- 4 those who don't like using technology to connect with their friends all the time

A majority of the world's population lives within 100 km of the ocean. This reflects our 6 on oceans and the economic benefits afforded by easy access to ocean resources and services, as well as the 7 of coastal zone resources. However, the concentration of large numbers of people in coastal areas means that the coastal environment must absorb the impacts of a wide range of human activities. It also means that human vulnerability* to hazards is particularly 8. Infrequent events such as large storms are hazardous to life and sometimes cause extraordinary damage to 9. Slow, continuous processes such as coastal erosion are less dramatic, but they can be equally damaging 10.

Two important forces that act upon shorelines in coastal zones are waves and tides. Tides are the regular rise and fall cycles of ocean water. The gravitational attraction of the Moon causes ocean water to bulge upward on one side of Earth nearest to the Moon. On side of the planet, inertia* created by Earth's rotation* also causes ocean water to bulge but in direction. The result is two tidal bulges, one on either side of Earth. (The Sun's gravitational force also affects the tides; however, the Sun is so far away that it is much effective in producing tides.) While Earth rotates, the two tidal bulges remain stationary beneath the Moon. Thus, any given coastline will move westward through both tidal bulges each day. Every time a landmass encounters a tidal bulge, the water level along the coast . A coast passes across both tidal bulges 15 every complete rotation of Earth, so two high tides and two low tides are observed each day along most coastlines. The shape of a coastline can greatly influence the run-up height (the highest elevation reached by the incoming water), the range (the difference in water level between high and low tides), and the energy of the incoming or outgoing tide.

[注] vulnerability「脆弱性、影響の受けやすさ」、inertia「慣性」、rotation「自転」



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問 6	1	depend	2	dependence	3	dependable	4	dependability	6
問 7	1	danger	2	dangerous	3	rich	4	richness	7
問 8	1	low	2	high	3	dull	4	sharp	8
問 9	1	proper	2	property	3	prospect	4	prospection	9
問10	1	in the long	run	② at their	fing	gertips			10
	3 for the first time 4 in those days								
問11	1	one	2	the same	3	the other	4	the others	11
問12	1	the same	2	the opposite	3	the right	4	the wrong	12
問13	1	more	2	little	3	less	4	often	13

-4 — (1A-4)

問14	1	rises	2	falls	3	breaks	4	waves	14
問15	1	during	2	while	3	as	4	when	15
m									
Ⅲ 次の	問に	答えなさい。							
(.)		BB 10 = /		(-) - M - A	. ,		s.).		1410 1. (
	(1)問16~問18の(A)と(B)の組み合わせとして最も適切なものを、下記の選択肢から選びなさい。								
問16 SAF stands for Sustainable Aviation Fuel, which can reduce carbon dioxide emissions									
_	(A) about 80% (B) to jet fuel made from petroleum.							16	
(1		to B:c	-						
(2		: to B : c							
(3		: by B : c							
(4		: by B : c	-				,		
問17			ents	(A) be qu	uite	common now,	bu	t it's crucial to be	
	В)								17
(1		: will not		ingredient					
(2		: will		ingredients					
(3		: may		their ingredients					
(4		: may not		these ingredient		,			
問18					s d	epartment (A	A)	to their customers	
_		during the p	romo						18
(1		: apologizes		B : causing					
(2		: apologized		B : for causing	ng				
(3) A	: has apologi	zed	B: caused					
(4) A	: had apolog	ized	B: for cause	d				
		~問20の(尺肢から選びなさい。	
問19							rtist	like Benjamin Von V	
wor	ks ra	aise public a	ware	ness of ocean pl	lasti	c pollution.			19
(1		ive always w	anted						
3		n always war	_	4 was alv					
問20	() Japan's	self	-sufficiency rate	of	fish sustainable	, it	is essential to reflect	more on
the	voic	es of fishern	nen i	nstead of mecha	anica	ally allocating c	atch	quotas.	20
(Ī) M	ake ② N	/Iakir	ng ③ Made		④ To make			

Ⅳ 次の問に答えなさい。

① triangulation ② immigration ③ nomination ④ vegetation
間22 次の会話が行われている場所として最も適切なものを下記の選択肢から選びなさい。 22
A: Good afternoon. How can I assist you today?
B: Hello. I'm here for a cut today.
A: Do you have an appointment?
B: No, I don't.
A: That's alright. It will be approximately a ten-minute wait.
B: Okay, sounds good.
① at a dental office
② at a grocery store
3 at a budget store
④ at a beauty shop
問23 次の【例】にある2つの単語の組み合わせと同じ関係になるように、【問】の単語の組み合わせ
を完成させなさい。その際に空欄 23 に入る適語を下記の選択肢から選びなさい。
【例】confined: spacious
【問】old-fashioned: 23
① ancient ② elderly ③ contemporary ④ former
問24 次の英文の解答として最も適切なものを、下記の選択肢から選びなさい。 24
The average weight of four melons is 500 grams. After removing the largest melon, the
average weight of the remaining three melons is 300 grams. What is the weight of the largest
melon?
① 1.0 kg ② 1.1 kg ③ 2.0 kg ④ 2.2 kg
問25 次の4つの文はもともと一続きの文章を構成する英文である。正しい順番を示すものを下記の選
択肢から選びなさい。 25
問題文につきましては、著作権の関係上、入試問題集には記載しておりません。
問題文
「ANGLOTOPIA 『101 UK Culture Tips』 (Anglotopia Press) 」
C

問21 次の英語が説明している内容を表す単語を、下記の選択肢から選びなさい。

the process of entering another country to make one's life and home there

-6 - (1A-6)

21

V (1) 次の日本語の文に対応する英文の空欄 **26** ~ **28** に入れるのに最も適切なものを、下記の 選択肢①~③の中からそれぞれ1つ選びなさい。

出世への道から外れてしまって落胆するひとはいつの世にもいる。文豪・森鴎外 (1862~1922) もその例に漏れない。「小生の異動は左遷だと一同が話しています」。 鴎外は1899年、母にそう書き送った。文豪を目指す37歳の軍医は当時、九州の小倉に転勤した直後だった。 異動は不本意だった。しかし、不満を抱えながら小倉へ赴くと、やがて心境に変化が訪れた。

Throughout history, people have experienced dismay 26 out of control. One example is author Mori Ogai (1862-1922). "Everyone is saying that my transfer was a demotion," he wrote to his mother in a letter in 1899. The would-be literary great was a 37-year-old army surgeon who had just 27 in Kokura in the Kyushu region. 28. However, in spite of great reluctance, he accepted the transfer to Kokura, where his outlook on life began to change.

26 の選択肢

- 1 in seeing their successful careers slide
- 2 to fail to find their careers of success sliding
- 3 by walking their way to success that is

27 の選択肢

- been transferring a post
- 2 been transferred to a post
- 3 transferred a post

28 の選択肢

- 1 The transfer was the last thing he wanted
- 2) The transfer was the thing he wanted last
- (3) The final thing he wanted was the transfer

(2)次の会話の空欄 29 ~ 30 に入れるのに最も適切なものを、下記の選択肢①~③の中からそれぞれ1つ選びなさい。

A: What are you going to do today?

B: I'm going to see Dr. James.

A: Don't you feel well?

B: Well, I feel tired all the time.

A: Do you take vitamins?

B: No. I don't need vitamins.

A: 29 . I'll go down to the drugstore now. I'll buy you some vitamin pills.

B: 30 . I want to see Dr. James first. I'll ask him about taking vitamins.

A: All right.

29 の選択肢

- ① Yes, I do
- 2 No, you don't
- 3 Yes, you do
 - 30 の選択肢
- 1 can't wait
- ② Wait a minute
- 3 Please keep going

-8 — (1A-8)

2A 英 語

2月4日 (解答番号<u>1</u>~<u>30</u>)

Ⅰ 次の英文を読み、問1~問5に答えなさい。

I am an adult with many responsibilities, which can cause a lot of stress in my life. When I am having a really bad day, I sometimes think to myself, "It would be so nice to be a child again and not have all this stress!" My childhood was fun and carefree most of the time. After school, my friends and I got together and played until dinnertime without any adults around. We walked or rode our bicycles to each other's homes. We used our imaginations to invent new games. Sometimes we just sat under a tree and daydreamed. We even got into (1) mischief at times, although it was never anything serious. We were kids!

But childhood today is different. Many children have a lot of stress in their lives and pressure to succeed. Our culture today emphasizes success, and this starts in childhood. "It's a difficult time for parents because there are so many (2) unhealthy pressures from society," says Dr. David Elkind, author of *The Hurried Child: Growing Up Too Fast*. Many children learn to use computers and tablets before they can walk. Some learn to read and count before they go to nursery school. There is a much greater emphasis today on academic achievement than in the past. (), they have tutors and attend study classes after school to help them to compete with other children. Many parents worry that if they don't enroll their kids in a lot of after-school activities, such as music classes or soccer, their children will be left behind. Sometimes, though, parents involve their children in so many outside activities that they really have very little time left just to play, have fun, and be kids. It seems that society rushes them to grow up too quickly. We have to ask the question, "Are kids growing up too fast these days?" This rush through childhood can cause the same kinds of stress in children that adults have.

< > Dr. Elkind advises parents to let children be children. In other words, parents should let children act like children. His research suggests that students are more likely to have academic success if their parents do not hurry them through their childhood. Dr. Elkind believes that play is an important part of childhood. It's important for children to play with others to reduce stress, develop creativity, and experience joy.

There are many other reasons why children should not grow up too fast. Childhood gives children the time they need to mature and learn important lessons. They need time to develop relationships. Elkind says, "A big part of childhood is being able to spend time playing with peers. This is very important because it gives children the opportunity to learn about themselves. They learn to respect others and how to work with others, too." Childhood is also a time when kids learn how to enjoy themselves. "Play gives children a sense of enjoyment that they can call upon later in life," says Elkind. "When they're adults and feeling down or stressed, they can remember those happy, carefree times when they were children."

Childhood experiences give us the happy memories that we can think about when we're adults. If we rush our kids to grow up, they won't have the chance to make happy memories like the ones I recall from my own childhood.

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問1 この文章で下線部(1) mischiefが指す内容を下記の選択肢から選びなさい。

1

- ① harm or trouble
- ② playful misbehavior
- (3) hard times
- (4) trivial misunderstandings
- 問2 Which of the following can NOT be inferred from the underlined part (2) unhealthy pressures?
 - ① Children should learn to use electronic devices before they can walk.
 - 2 Children should compete against other children.
 - 3) Nursery school children should be able to read letters and numbers.
 - (4) Children should be allowed to go out to play freely.
- 問3 ()に入る最も適切な表現を下記の選択肢から選びなさい。

3

- ① With all haste
- 2 Most importantly
- 3 As a result
- (4) In contrast
- 問 4 Which of the following sentences is the most appropriate for < >?
- 4
- ① It is the responsibility of parents to educate their children from an early age.
- 2 Parents should encourage their children to play with other children even if they do not want to.
- 3 It's difficult for children to do well in school when they feel too much pressure to succeed.
- 4 Children gradually become more stressed as they get older.
- 問5 What is the main idea of the above text?

5

- ① It is important to allow children to enjoy their childhood free from pressure.
- 2 You can relieve stress by remembering your childhood.
- 3 Children today are very stressed, mainly because of their parents' expectations.
- 4 No matter how stressful your childhood was, you only remember the happy moments.

さい。
Climate is the average of weather conditions over a long period. It 6 the "normal"
weather for the area as well as the weather extremes. The most important characteristics of
·
climate are temperature and precipitation*. Climate types tend to correspond closely to
vegetation zones because vegetation is controlled by temperature and precipitation, and they
7 the movements of large air masses. Climate is further influenced by topography* and
land-water distribution. For example, deserts often occur on the landward side of large
mountain ranges because moisture-laden air tends to cool and lose its moisture through
precipitation as it travels over the mountains. By the time it gets to the landward side, the air
is very dry, 8 a rain shadow* with very low precipitation and resulting desert conditions.
The ocean has a moderating influence on climate because water has the ability 9 large
amounts of heat with very little change in temperature. For this reason, both the temperature
range and $\boxed{10}$ variations in ocean temperatures are much $\boxed{11}$ than on land, and
coastal inhabitants benefit from the resulting 12 climates. Along the Pacific coast of
Washington and British Columbia, for example, winter air temperatures seldom drop to freezing,
whereas in the east of the coastal mountain ranges they plunge to very cold temperatures. In
the interior of a continent, summer temperatures may exceed 40°C, whereas along the coast
they typically remain below 25°C.
The influence of wind systems, water bodies, and topographic features can be regional or
local. For example, a constantly sunny hillslope may experience a significantly 13 average
temperature than a slope that faces away from the Sun. Prevailing winds and precipitation can
also vary dramatically from one location to 14 . Differences 15 climate that are local
in scale are called microclimates; they can have a profound effect on vegetation.
出典: Used with permission of John Wiley & Sons - Books, from Environmental science : a self-teaching
guide by Barbara W. Murck, 2005; permission conveyed through Copyright Clearance Center, Inc.
[注] precipitation「降雨(量)」、topography「地形」
rain shadow「山、山脈の風下側で著しく降水量が少ない地域」
問 6 ① takes into account ② goes without saying 6
3 makes sense of 4 keeps out of
問7 ① are on the verge of ② always keep an eye on 7
3 fall short of 4 are closely related to
問8 ① to create ② creates ③ created ④ creating 8
問 9 ① absorbing and releasing ② to absorb and release 9
3 rising and falling 4 to rise and fall

 $oxed{I}$ 次の英文を読んで、空欄 $oxed{6}$ \sim $oxed{15}$ に入る最も適切なものを、それぞれ下記の選択肢から選びな

-11 - (2A - 3)

問10	1	season	2	seasoning	3	seasonal	4	seasonally	10
問11	1	bigger	2	big	3	less	4	little	11
問12	1	mild	2	harsh	3	warm	4	cold	12
問13	1	height	2	high	3	higher	4	highest	13
問14	1	one	2	another	3	the other	4	others	14
問15	1	in	2	on	3	at	4	about	15
Ⅲ 次の間に答えなさい。 (1) 問16~問18の(A)と(B)の組み合わせとして最も適切なものを、下記の選択肢から選びなさい。 問16 I recently went to a newly opened steak house. The grilled steak with wasabi butter (A) delicious, though service wasn't so good (B) the prices.									
_		: was taste		B: at inc				, F	
(2		: tasted	Ju	B: at con					
_		: was taste	ed	B: includ		S			
(4		: tasted		B : consid		1g			
問17			ıt is				erves	mouthwatering buttermilk	pancakes
								t night it becomes (B).	17
_		: fresh	•	B: more					
2) A	: freshly		B: much	for	mally			
(3)) A	: flavor		B: too m	uch	formal			
4) A	: flavored		B: very	form	nally			
問18	Jus	t because	you	have (A) a	smart genera	ative	AI does not mean you can	achieve
(]	В)	at univers	sity.						18
1) A	: an acces	s for	r B:an ac	ader	nic success			
(2)) A	: access fo	or	B: your	acad	emic success			
3) A	: an acces	s to	B: acade	mic	successes			
4) A	: access to)	B: acade	mic	success			
(2)	問19∕	~問20の()に入れるのに	こ最	も適切なものを	:、下	記の選択肢から選びなさい。	
問19	Ιh	ad a strai	nge	dream last n	ight	() I	was	talking to some intelligent	animals
abo	ut g	lobal warm	ing.						19
① how ② where ③ when ④ which									

— 12 — (2A-4)

問20 To fight climate change, we need to protect an area of trees roughly equivalent to three
Tokyo Domes from ().
① cut down ② cutting down ③ being cut down ④ having cut down
IV 次の間に答えなさい。
問21 次の英語が説明している内容を表す単語を、下記の選択肢から選びなさい。 21
the qualities in someone or something that give pleasure to the senses or lift up the mind
or spirit
① beauty ② curiosity ③ charity ④ responsibility
問22 次の会話をしている人物の関係として最も適切な組み合わせを、下記の選択肢から選びなさい。
22
A: I would like to purchase some flowers for my mother's birthday.
B: We currently have white and pink tulips available.
A: How much do they cost?
B: They are priced at twenty dollars per dozen.
A: That sounds like a good deal.
B: Indeed, they are on sale today.
① a customer and a care attendant
② a customer and a farm manager
3 a customer and a store employee
④ a customer and a forest holder
問23 次の【例】にある2つの語句の組み合わせと同じ関係になるように、【問】の語句の組み合わせ
を完成させなさい。その際に空欄 23 に入る適語を下記の選択肢から選びなさい。
[例] the brake: put on
【問】the steering wheel: 23
① hold ② release ③ apply ④ put

問24 次の英文の解答として最も適切なものを、下記の選択肢から選びなさい。

24

If you want to cultivate a field with six tractors in four days, each tractor must plow 120 hectares every day. If you have four tractors and need to cultivate the field in five days, how many hectares should each tractor plow every day?

① 122 hectares② 144 hectares③ 166 hectares④ 188 hectares問25 次の4つの文はもともと一続きの文章を構成する英文である。正しい順番を示すものを下記の選

択肢から選びなさい。

25

問題文につきましては、著作権の関係上、入試問題集には記載しておりません。

問題文

[ANGLOTOPIA [101 UK Culture Tips] (Anglotopia Press)]

(次の頁にも設問があります)

-14 - (2A-6)

V (1) 次の日本語の文に対応する英文の空欄 **26** ~ **28** に入れるのに最も適切なものを、下記の 選択肢①~③の中からそれぞれ1つ選びなさい。

英国の科学ライターであるヘレン・ピルチャーは著書『Life Changing』で、「遺伝子操作されたオオカミ」を飼っていると告白している。ネット上で広告を見て、ブリーダーに連絡し、指定された場所で受け取ったのだという。じつは自分だけでなく、何百万もの人々がこの動物を飼っているのだとも述べている。「ただし、人々はその動物をオオカミと呼んではいない」と彼女は書く。「犬と呼んでいる」。人類は1万年以上前、オオカミを飼いならし、最古の家畜にした。

出典:朝日新聞論説委員室=編 国際発信部=訳 「英文対照 朝日新聞 天声人語 vol.210 2022 秋」 原書房 ※一部改変あり

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In her book *Life Changing*, British science writer Helen Pilcher confesses to owning a "genetically modified wolf." She explains that 26, contacted the breeder and picked it up at the designated location. She goes on to note that she is 27. "But they know the animal by a different name," she writes. "They call them dogs." More than 10,000 years ago, 28.

26 の選択肢

- ① she looked for the Internet to advertise the animal
- 2 she showed the advertising animal in the Internet
- 3 she saw the animal advertised on the Internet

27 の選択肢

- ① one of the millions of people who only have the animal
- 2 only one of the millions of people who have the animal
- 3 the only one who have the animal in the millions of people

28 の選択肢

- ① humans keeping the wolf became the oldest tamed animal
- 2 humans domesticated the wolf and made them the oldest keeping animal
- 3 humans tamed the wolf to become their oldest domesticated animal

(2) 次の会話の空欄 29 ~ 30	に入れるのに最も適切なものを、	下記の選択肢①~③の中からそ
れぞれ1つ選びなさい。		

A: Hello. I haven't seen you for a long time. How have you been?

B: I've been fine. How is your son? He has grown up, hasn't he?

A: He's taking his university entrance exam this year. I hope he will get good results.

B: 29 ! He was still in kindergarten when I met him.

A: We're all getting old. Please come and see how our son has grown up.

B: Of course. Do you want to exchange contacts? 30.

A: Sure. Here is my social media account.

29 の選択肢

- ① A fly passes away
- 2 How time flies
- ③ It takes so soon

30 の選択肢

- ① Keep up with the time
- 2 Please keep back me
- 3 Let's keep in touch

3A 英 語

2月5日 (解答番号<u>1</u>~<u>30</u>)

Ⅰ 次の英文を読み、問1~問5に答えなさい。

Starfish, salamanders, and lizards all have something in common: if a tail or a limb, e.g., a leg, is severed, or (), these animals can regrow that part of their body. < ① > This ability has fascinated scientists for centuries. They wondered how people might one day be able to regenerate a body part, too. However, no one had the technology or the know-how to do so until now.

Every year, hundreds of thousands of people who are sick or injured need to transplant organs such as hearts, kidneys, or lungs. Unfortunately, many die while they are waiting for a new organ. These people could only hope for an organ or tissue from a donor, usually from someone who has just died. Even if they are lucky enough to find a donor, their immune system might still reject the transplant.

Today, scientists have developed a way to create some organs in a laboratory using a patient's own cells. This way, the patient's body will not reject this new organ because the new part came from the patient's own cells. < ② >

How do scientists create new organs? Which organ was one of the first to be created? Dr. Anthony Atala works at the Wake Forest Institute for Regenerative Medicine in Winston-Salem, North Carolina. He was able to create a "bioartificial" organ—in particular, a bladder*—from a patient's own diseased bladder. Dr. Atala developed something he calls the "bladder technique." This process involves taking healthy cells from a person's diseased bladder and then growing many more of them in a laboratory. Once the scientist has enough healthy cells, they are put into a mold with a growth solution. This is a special chemical mixture that helps them to grow. It takes about six to eight weeks to "grow" a healthy new bladder.

Kaitlyne McNamara was one of the first children to receive the bioartificial bladder. She was born with a very serious disease and had dozens of operations as a child. In spite of all the surgeries, her bladder was very weak. Dr. Atala took cells from Kaitlyne's weak bladder to grow her new bladder. "Now that I've had the transplant, my body actually does what I want it to do," Kaitlyne said. "Now I can go have fun without any worry."

Scientists are working on many other human organs and tissues as well. < ③ > This is an exciting achievement since people cannot live without a liver. In other laboratories, scientists

have created a human jawbone and a lung.

While these scientific breakthroughs are very (A), they are also (B). Scientists cannot use cells for a new organ from a very diseased or damaged organ. < 4 > Consequently, many researchers are working on a way to use stem cells to grow completely new organs. Stem cells are very simple cells in the body that can develop into any kind of complex cells, such as skin cells or blood cells and even heart and liver cells. In other words, stem cells can grow into all different kinds of cells. Some stem cells come from a newborn baby's umbilical cord*. Blood in the umbilical cord contains stem cells. These cells are different from adult cells because adult cells will only grow into the type of tissue they came from. Thus, a cell that comes from a bladder will only grow into a bladder. In contrast, stem cells have the ability to become any kind of cell. Researchers have made stem cells into heart, liver, and other organ cells. However, the use of stem cells in medicine today is very controversial. Some people do not agree that using stem cells for this purpose is a good idea.

Although medical research can be very controversial, helping people lead better lives is something everyone can agree on.

出典: Reading for Today 3: Issues 5th Edition by Lorraine C. Smith, Nancy Nici Mare, National Geographic Learning,2017, Cengage Learning Inc. Reproduced by permission. www.cengage.com/permissions

[注] bladder「膀胱」、umbilical cord「へその緒、臍帯」

問 1 Which of the following options is the most appropriate for ()?

問2 以下は本文の中で述べられている"bladder technique"の手順です。空欄を補充する最も適切なものを、下記の選択肢から選びなさい。

1	疾患のある膀胱から健康な細胞を採取する
2	実験室でこれらの細胞を増殖させる
3	【空欄】
4	6から8週後に健康な新しい膀胱ができる

- ① 一度で充分な数の健康な細胞を得られたら、一つ一つの細胞をそれぞれ特別な化学物質を入れた型に入れ、それらの中で引き続き細胞を育成する。
- ② 充分な数の健康な細胞が得られたら、それらを細胞の成長を助ける特別な溶液とともに型に入れる。
- ③ 健康な細胞を充分に育成することに成功したら、細胞を型に入れて成長を観察し、問題が発生 したらその都度解決する。
- ④ 一度目で健康な細胞を充分に得られなければ、それらを細胞の成長を促進する化学物質を入れた型の中に入れる。

— 18 — (3A-2)

問 3 Choose the most appropriate combination of words to fill in (A) and (B) . 3
① A: promising B: limited
② A: pleasing B: skeptical
③ A: surprising B: abstract
④ A: exciting B: disappointed
問4 <for a="" example,="" generated,="" grown,="" have="" liver.="" of="" or="" piece="" successfully="" they="">が入る適切</for>
な箇所を下記の選択肢から選びなさい。 4
問 5 According to the text, which of the following is given as a reason for unsuccessful organ
transplantation? 5
① Some patients cannot afford the cost of organ transplants.
② The patient's body rejects the transplanted organ.
③ Some religions prohibit organ transplants.
4 Some patient's nutritional condition is not suitable for organ transplantation.
Ⅲ 次の英文を読んで、空欄 6 ~ 15 に入る最も適切なものを、それぞれ下記の選択肢から選びな
さい。
The principle of competitive exclusion tells us that species compete against one another for
scarce resources, and no two species can occupy exactly the same niche within an ecosystem.
This might lead to the conclusion that a single species would eventually and inevitably come to
6 a given ecosystem, to the exclusion of others. 7, competition, symbiosis*, and
predation*, along with constant adaptations to changing environmental conditions, have led to
increasing richness and variety of species.
Species diversity encompasses the concepts of species richness and evenness. Species
richness refers to the number of species in a community. This number alone is 8 a
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anywhere from 10 million to 100 million. The majority of species identified so far are insects and plants, but other types of organisms 11 all the time. How did there come to be so many different species on this planet?

Evolution results from genetic variability, mutation, and natural selection. Under certain circumstances, a new species may emerge. This can happen, for example, when individuals are forced 12 to a new or changing environment. Those individuals 13 characteristics allow them to adapt successfully to the changes will survive and will be more likely to have with the same characteristics. Eventually, the genetic character of the whole population changes, perhaps to the point where individuals can 15 breed successfully with individuals of the original population. The emergence of a new species, whether by this or other mechanisms, is called speciation.

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[注] symbiosis 「共生」、predation「捕食」

問 6	1	dominate	2	yield	3	propose	4	identify	6
問 7	1	Otherwise	2	Instead	3	Unless	4	Because	7
問 8	1	only	2	always	3	not always	4	usually	8
問 9	1	abundance	2	abundant	3	plainness	4	plain	9
問10	1	All	2	Everyone	3	One	4	No one	10
問11	1	were being discovered			2	were discovering		11	
	3	are being discovered			4	are discovering			
問12	1	adapting	2	to adapt	3	being adapted	4	adapt	12
問13	1	who	2	which	3	whose	4	that	13
問14	1	opponent	2	offspring	3	ancestor	4	environment	14
問15	1	no longer	2	no less	3	no more	4	no further	15

Ⅲ次の問に答えなさい。

(1)問16~問18の(A)と(B)の組み合わせとして最も適切なものを、下記の選択肢から選びなさい。問16 To protect your skin from the sun, (A) sunscreen with an SPF level of 30 (B).

16

A: wear B: or above
 A: put B: or below
 A: hold B: and above
 A: have B: and below

問17 Grilled salmon is a tr	raditional breakfast dish in Japan, but due to red tides (A) by
marine heatwaves, there h	as been a sharp (B) the catch.
① A: cause	B: decrease for
② A: causing	B: increase for
③ A: caused	B: decrease in
4 A: are caused	B: increase in
問18 Adding 'biochar' made	e from wood and bamboo to the soil ($$ A $$) harmful $$ CO $_2$ ($$ B $$)
into the atmosphere.	18
① A: prevents	B: with getting
② A: prevented	B: with removing
③ A: can prevent	B: from getting
4 A: would prevent	B: from removing
(2)問19~問20の()な	こ入れるのに最も適切なものを、下記の選択肢から選びなさい。
問19 Coal-fired power plan	ts should be stopped. However, () the energy crisis caused
by the devastating war, th	is process is not going smoothly.
① mainly because ②	owing to 3 in spite of 4 although
問20 As the highest tem	peratures on record () last summer, Japan experienced
significant water shortages	and severe damage to agricultural crops nationwide.
① continued ②	was continued
3 have continued 4	have been continued
Ⅳ 次の問に答えなさい。	
問21 次の英語が説明している	6内容を表す単語を、下記の選択肢から選びなさい。 21
the part of a person that	includes their mind, feelings and character rather than their body
① profit ② deposit	3 spirit 4 benefit

問22 次の会話が行われている場所として最も適切なものを下記の選択肢から選びなさい。 22
A: Which section should we start from?
B: Let's start from the seafood section. I'm thinking of having fish for dinner tonight.
A: Sounds good.
B: How about cod?
A: I prefer salmon.
B: Alright, let's buy two pieces of salmon then.
① at the food court in a shopping mall
② at an art museum
3 at a supermarket in the neighborhood
④ at a lecture room
問23 次の【例】にある2つの単語の組み合わせと同じ関係になるように、【問】の単語の組み合わせ
を完成させなさい。その際に空欄 23 に入る適語を下記の選択肢から選びなさい。
[例] rush:hurry
【問】tolerate: 23
① abandon ② endure ③ complain ④ quit
問24 次の英文の解答として最も適切なものを、下記の選択肢から選びなさい。
Lucy's weekly earnings consist of a base salary of \$90 plus a 12% commission on all sales.
This week, Lucy made \$3,000 in sales. How much did Lucy earn in total?
① \$350 ② \$450 ③ \$550 ④ \$650
問25 次の4つの文はもともと一続きの文章を構成する英文である。正しい順番を示すものを下記の選
択肢から選びなさい。 25
問題文につきましては、著作権の関係上、入試問題集には記載しておりません。
問題文
「ANGLOTOPIA 『101 UK Culture Tips』 (Anglotopia Press) 」

(次の頁にも設問があります)

-22 — (3A-6)

V (1) 次の日本語の文に対応する英文の空欄 **26** ~ **28** に入れるのに最も適切なものを、下記の 選択肢①~③の中からそれぞれ1つ選びなさい。

ラジオを自作する時代はすでに遠く、最近の電子機器はブラックボックスそのものだ。ある新たな運動が、消費者に「修理する権利」を与えるようメーカーや政府に求めている。デジタル機器は、故障したらただ買い替えるという風潮が広がっているが、これはお金も掛かるし資源も無駄になる。そのためこの運動は、修理しやすい製品を設計すること、修理に関する情報を開示すること、予備の部品を入手しやすくすることを求めている。

The days of assembling your own radio are long gone. Every new electronic device today is precisely a black box. A new movement calls on 26. The trend nowadays is for people to simply purchase new devices when they develop problems. This is not 27. That is why the "right to repair" movement is calling for product designs that facilitate repairs, 28 spare parts readily available.

26 の選択肢

- ① consumers to grant the "right to repair" to manufacturers and governments
- 2 manufacturers and governments to grant the "right to repair" to consumers
- 3 the "right to repair" to manufacturers and governments to grant consumers

27 の選択肢

- 1 an expensive solution, but a wasteful resource
- 2 a reasonable solution, nor a waste of resources
- 3 only an expensive solution, but also a waste of resources

28 の選択肢

- (1) disclose information for repairs and keep
- 2 disclosed information for repairs and keep
- 3 disclosure of information for repairs and keeping

(2) 次の会話の空欄	29]~[30]に入れるのに最も適切なものを、	下記の選択肢①~③の中からそ
れぞれ1つ選びなさい。					

A: Taro, there is a new film from America. I want to see it. The newspaper's review said you must see it.

B: O.K., Jimmy. But that movie might be a Japanese-dubbed version. 29 ?

A: I can't understand Japanese that well. We should see an original version with Japanese subtitles. Then both of us can understand the movie.

B: Good idea! Where should we meet?

A: Let's meet at Kyodo Station. It has only one ticket gate. 30

B: Yes, I have. All right. What time should I be at the train station?

A: Well, the movie starts at 1:00 p.m., so we should meet at 12:30.

29 の選択肢

- 1 Are you sure it's an American movie
- 2 Do you understand Japanese
- 3 Must I really see it

30 の選択肢

- ① Do I have to pick you up
- 2 Do you have any prepaid IC cards
- 3 Have you ever been there

4A 英 語

3月3日 (解答番号<u>1</u>∼<u>30</u>)

Ⅰ 次の英文を読み、問1~問5に答えなさい。

The popularity of diet crazes over the last 30 years shows that many of us think we are overweight. It also suggests that we want to do something about it. Diet books with the latest scientific advice become bestsellers, and yet we continue to gain weight. < ① > Who's responsible? It's easy to blame scientific experts, but in my view, the problem is often with us, the dieters. We can't lose weight because of the way we think about food.

If we cannot follow a plan every day, no diet book can help. < ② > Others start out strongly on a program and lose a few pounds. Then when their weight stays the same for a few weeks, they become discouraged and lose their self-control. If the weight doesn't go away quickly, they give up.

But the number on the scale is not our only challenge. Modern life is so fast and stressful that many diets are ruined by "comfort eating." When we feel down, we want a slice of cheesecake or a chocolate brownie with ice cream to make us feel better. We use food as (A). On the other hand, some of us use food as (B). If we've done something well, we think we "deserve it."

We also need to pay attention to the food we eat. < 3 > We should read food labels carefully and remember that we are often misled by them. Although a food package may say "low-fat," manufacturers sometimes replace the fat with carbohydrates, sugar, and other fattening substances. In addition, they may not take out much of the fat. (C).

These are just a few of (D), but they all arise from our state of mind and our ability to pay attention. The next time you reach for the cookie jar, remember: control your mind and you can control your body! < 4 > The most important factor in losing weight is in our heads.

出典: Reproduced by permission of Oxford University Press from Skills for Success: Reading and Writing 4, Third Edition by Debra Daise & Charl Norloff (c) Oxford University Press 2020.

問2 Choose the most appropriate example to fill in (C).	2
① The effects of rice flour on weight loss still remain unclear, but many nutritionists	say
it's a healthier option than regular refined flour because its fiber content can imp	orove
metabolism.	
② We should remember that we need fat in our diet as fat is a source of energy, pro	tects
organs, is essential for cell growth and helps our body take in vital nutrients.	
3 Although both pork and chicken are high in calories, they could be used in we	eight
loss diets, as the protein and fat content can make you feel full and help you	burn
energy.	
4 Low-fat ice cream can have 70 percent of the fat of regular ice cream, so a scoop	and
a half of low-fat ice cream is more fattening than one scoop of regular.	
問3 Which of the following does NOT fit in (D)?	3
① the factors behind unsuccessful diet	
2 the explanations for the shortcomings of our diets	
3 the reasons why our diets fail	
④ the consequences stemming from our failed diets	
問 4 <many allow="" another,="" be<="" change="" diet="" dieters="" from="" never="" of="" one="" so="" td="" their="" they="" to="" type=""><td>odies</td></many>	odies
to get into a healthy rhythm.>が入る適切な箇所を下記の選択肢から選びなさい。	4
問5 本文に一致する内容を下記の選択肢から選びなさい。	5
① 多くの人が、自分は太り過ぎだと思い、脂肪分をとらないように心がけている。	
② 元気がないときに食べて気分転換するのも時には良いことだ。	
③ ダイエットについての科学的根拠に基づかない本もよく売れている。	
④ ダイエットを成功させるには、食品のラベルを正確に解釈することが大切だ。	
(次の頁にも設問があります)	

問 1 Choose the most appropriate combination of the words to fill in (A) and (B).

B: a consolation

B: a reward

B: an offset
B: an objection

① A:a gift

② A: an escape

③ A:a pleasure

4 A: an encouragement

1

-26 - (4A-2)

さい。 Kuo and Sullivan analysed rates of theft and violent crime and found that around buildings with trees and gardens nearby, the rates were lower. From their findings, they calculated that introducing green space where it is lacking could 6 offending by as much as 7 percent. Gardens can help make neighbourhoods safer because they draw people 7 . They function can gather and connect with each other, barriers get as intermediate spaces, where 8 and new friendships spring up. They found that people living in social housing with gardens knew more of their neighbours and were more likely to feel they had networks around them. Within a city, the impact of transforming neglected and alienating places through greening them is not to be underestimated. Cities are crowded and our minds are crowded too, but a visit to 11 can help expand our sense of mental space. We are able to take a step back, think more clearly and return from our excursion feeling freer and less constrained by whatever was impinging on us before. This effect is associated with changes in the brain that | 12 | in research led by Gregory Bratman. The volunteers in the study were randomly assigned to 13 solitary walk, either in a park or along a highway. Those who walked in the park showed improvements in their mental health scores; in particular they were found to be dwelling much less on anxious or negative thoughts. Ruminating on negative thoughts is associated with activity in a certain part of the brain, and the fMRI brain scans* that the research team 14 showed that blood flow to this area had been reduced, in keeping with the calming effect that the participants reported. When our hunter-gatherer ancestors moved through the landscape, their safety depended on them being fully present to their surroundings in a receptive way. There are evolutionary reasons why being in nature might | 15 | anxious thoughts and promote a feeling of relaxed alertness in us-to be lost in a recursive loop of rumination is not a good survival strategy. 出典: From THE WELL-GARDENED MIND: The Restorative Power of Nature by Sue Stuart-Smith. Copyright (c) 2020 by Sue Stuart-Smith. Reprinted with the permission of Scribner, an imprint of Simon & Schuster LLC. All rights reserved. [注] fMRI brain scan「機能的磁気共鳴画像による脳スキャン」 問 6 (1) increase (2) incline ③ produce (4) reduce 6 問 7 (1) inside ② outside 3 toward (4) across 7 問8 (1) residences residencies ③ residents (4) resides 8 問 9 1 brought about (2) stood for 3 broken down 4 made up 9 問10 1 supportive ② supporter 3 supportable supported 10 (4) 問11 (1) a room 2 a city (3) a house a park 11

- 27 —

(4A - 3)

これで入る最も適切なものを、それぞれ下記の選択肢から選びな

Ⅱ 次の英文を読んで、空欄

6

15

問12	1	measure	2	are measured					12		
	3	measured	4)	were measured							
問13	1	a 90-minute	2	90-minute	3	a 90-minutes	4	90-minutes	13		
問14	1	took place	2	carried out	3	turned down	4	dropped in	14		
問15	1	put on	2	switch off	3	go with	4	set up	15		
Ⅲ 次0	つ問に	答えなさい。									
(1)	問16~	~問18の(A)	と (B)の組み合わっ	せとし	て最も適切なものを	、下記	lの選択肢から選	びなさい。		
問16	It i	is also (A)	tha	t Japanese childr	en's	willingness to wor	k h	ard for knowle	edge has		
(B)	in recent year	s.						16		
) A	: evidence	B: weakened								
(2	(a) A	: evident	B: weakened								
(3) A	evidence	B: weakness								
(2) A	evident	ent B: weakness								
問17	Pec	ople (A) mo	ney	are quick to mal	ke (B) of the lates	t te	chnologies.	17		
) A	: seek	B:	usages							
() A	: seeking	B: usages								
(B) A	: seek	B: use								
(2	A	seeking	B:	3∶use							
問18	Ma	ny people are (A) conservative	В) what they eat.			18		
) A	: costly	B:	in							
(2) A	extremely	B:	about							
(3) A	: costly	B:	on							
(2	A	extremely	B:	of							
(2)	問19	~問20の() K	入れるのに最も適切	Jなも	のを、下記の選択肢	から	選びなさい。			
問19 It is almost impossible to believe that we () enough electricity for everyone in the											
pas	t.								19		
) c	ould have no	(2)	could not have	(a have not to have	ve	4 had not	have		
問20	The	e Irish found m	ost	of the vegetables	har	d to (), and	l us	ed pumpkins t	hat were		
rea	dily	available in the	are	a.					20		
) c	ome by	(2)	come in	(3 come along		④ come on			

— 28 — (4A-4)

Ⅳ 次の問に答えなさい。

a great success or achievement, often one that has been gained with a lot of skill or effort
① fairness ② neutrality ③ comfort ④ triumph
問22 次の会話が行われている場所として最も適切なものを、下記の選択肢から選びなさい。 22
A: Hello. My wife and I are trying to decide which one to watch.
B: Well, we are currently showing five different ones. What genre are you interested in?
A: She really wants to see a comedy, but I don't like funny stories. I prefer a romance.
B: What about an animated one?
A: Maybe. Can you tell me more about it?
B: Well, it is about animals that can dance and sing.
① at a museum ② at a concert hall
3 at an assembly hall 4 at a cinema complex
問23 次の【例】にある2つの単語の組み合わせと同じ関係になるように、【問】の単語の組み合わせ
を完成させなさい。その際に空欄 23 に入る適語を下記の選択肢から選びなさい。
【例】cart:luggage
【問】escalator: 23
① office ② elevator ③ people ④ building
問24 次の英文の解答として最も適切なものを、下記の選択肢から選びなさい。 24
Employees of an appliance store receive a 20% off coupon on any items including discounted
ones. If an employee purchases a dishwasher during a 15% off sale, how much will he/she pay
for the dishwasher that originally costs \$450?
① \$280.90 ② \$287.00 ③ \$292.50 ④ \$306.00
問25 次の4つの文はもともと一続きの文章を構成する英文である。正しい順番を示すものを下記の選
択肢から選びなさい。 25
1. Make sure your cell phone is charged.
2. If you go hill walking, let your hosts or hotel know your plans.
3. Scottish mountains may not be very high, but they can be dangerous; as many as eight
people die on Ben Nevis each year.
4. In fact, wherever you are in the remoter districts, tell people where you are going and
4. In fact, wherever you are in the remoter districts, tell people where you are going and when you will arrive.

① 1-4-2-3 ② 2-1-4-3 ③ 3-2-4-1 ④ 4-2-1-3

問21 次の英語が説明している内容を表す単語を、下記の選択肢から選びなさい。

21

V (1) 次の日本語の文に対応する英文の空欄 **26** ~ **28** に入れるのに最も適切なものを、下記の 選択肢①~③の中からそれぞれ1つ選びなさい。

明治維新前後の初期の翻訳者たちが悩んだことは、当時の日本にはなかった社会、個人、恋愛、存在といった西欧の概念を、どうやって翻訳するかということだった。いまは当たり前に使われる多くの日本の単語が、このとき発明されたのだと知ると、不思議な気持ちになる。

The dilemma of early translators before and after the Meiji Restoration lay in 26 that did not exist in Japan at the time, 27. It feels strange to realize that these and many other Japanese words 28 were newly invented back then.

26 の選択肢

- (1) how to make Western translation
- 2) how to translate Western concepts
- 3 how to rewrite Japanese vocabularies

27 の選択肢

- 1 for example, company, human, romance and substance
- 2 such as society, individual, love and existence
- 3 society, human, romance and existence, for instance

28 の選択肢

- ① are employed normally today
- 2 we speak them every day today
- 3 we use in everyday life today

(次の頁にも設問があります)

-30 — (4A-6)

(2) 次の2種類の日本語の会話に対応する英文の空欄	29]~[30]に入れるのに最も適切なものを、
下記の選択肢①~⑥の中からそれぞれ1つ選びなさい。				

A: I know he hates me.

彼が私を嫌っていることは知っています。

B: Don't worry. 29. He doesn't hate you.

心配しないで。気のせいですよ。彼はあなたを嫌っていません。

A: I don't think the restaurant serves fish.

そのレストランで魚料理は出ないと思うよ。

B: 30 . I want to eat meat tonight.

かまわないよ。今夜は肉を食べたいから。

選択肢

- (1) Don't have a mind about it
- 2 I'm not in the mood
- ③ It doesn't matter
- 4 It's all in your head
- ⑤ It's just a rumor
- 6 Only in the atmosphere