This course aims at improving students’ English reading, writing, and presentation skills in scientific contexts. Class work involves exercises and activities that help build students’ understanding and use of English at vocabulary, grammar, and global text levels.

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<th>キーワード</th>
<th>内容</th>
<th>準備学習(予習復習)等の内容と</th>
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<td>thesis reading</td>
<td>abstract writing</td>
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<td>reading strategies</td>
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### 1 Opening
- Course introduction & outline
- Structure & content of scientific papers

### 2 Intro to academic reading
- Base words, derivations, affixes
- Guessing meaning from context

### 3 Reading strategies 1
- Logical connectors re. linking ideas
- Cornell note-taking

### 4 Reading strategies 2
- Structure & content of scientific paper abstracts
- Grammar, sentence types for abstract writing

### 5 Reading strategies 3
- Cohesive devices for abstract writing
- Work on written abstracts

### 6 Reading strategies 4
- Finalizing abstracts for students’ own research papers
- Prepare written abstracts

### 7 Abstracts: introduction
- Assigning, discussion of oral presentations
- Review course work

### 8 Abstracts: purpose
- Students do oral presentations
- Prepare written assignment

### 9 Abstracts: materials & methods
- Assigning, discussion of final written assignment
- Finalize & submit written assignment

### 10 Abstracts: results & discussion
- Discussion/work on written assignments
- Prepare written assignment

### 11 Presentation assignment
- Review/summary of course, finalizing written assignments
- Prepare written assignment

### 12 Presentations
- Assigning, discussion of final written assignment
- Prepare written assignment

### 13 Final written assignment
- Students do oral presentations
- Review course work

### 14 Assignment preparation
- Review/summary of course, finalizing written assignments
- Prepare written assignment

### 15 Closing session
- Assigning, discussion of final written assignment
- Review course work

To be announced in first class. Syllabus guidelines are subject to change.