

## Thesis English (論文英語) (2単位)

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### ◆学習・教育目標 (到達目標を記載)

This course aims at improving students' English reading, writing, and presentation skills in scientific contexts. Class work involves exercises and activities that help build students' understanding and use of English at vocabulary, grammar, and global text levels.

### ◆取り扱う領域 (キーワードで記載)

thesis reading      abstract writing      presentation      discussion  
reading strategies      science English      nutrition

### ◆授業の進行等について

	テーマ	内 容	授業のねらいまたは準備しておく事項
1	Opening	Course introduction & outline	Preparation for next class
2	Intro to academic reading	Structure & content of scientific papers	Review/prep for next class
3	Reading strategies 1	Base words, derivations, affixes	“ “ “ “ “
4	Reading strategies 2	Guessing meaning from context	“ “ “ “ “
5	Reading strategies 3	Logical connectors re. linking ideas	“ “ “ “ “
6	Reading strategies 4	Cornell note-taking	“ “ “ “ “
7	Abstracts: introduction	Structure & content of scientific paper abstracts	Work on written abstracts
8	Abstracts: purpose	Grammar, sentence types for abstract writing	“ “ “ “
9	Abstracts: materials & methods	Cohesive devices for abstract writing	“ “ “ “
10	Abstracts: results & discussion	Finalizing abstracts for students' own research papers	Finalize written abstracts
11	Presentation assignment	Assigning, discussion of oral presentations	Prepare oral presentation
12	Presentations	Students do oral presentations	Review course work
13	Final written assignment	Assigning, discussion of final written assignment	Prepare written assignment
14	Assignment preparation	Discussion/work on written assignments	“ “ “
15	Closing session	Review/summary of course, finalizing written assignments	Finalize & submit written assignment

### ◆教科書及び資料 (授業前に読んでおくべき本・資料)

書名／著者／発行所 (発行年)  
 Nothing

### ◆授業をより良く理解するために便利な参考書・資料等

書名／著者／発行所 (発行年)  
 Nothing

### ◆評価の方法 (レポート・小テスト・試験・課題等のウェイト)

Written assignment, oral presentation, class work & participation

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◆その他受講上の注意事項

To be announced in first class. Syllabus guidelines are subject to change.

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